**Grammar Log/Error Log**

**Rationale:** Instructors can involve students more in “the process of identifying and then addressing patterns of errors in their writing” by requiring students to “keep error logs on which they tally how many errors of each type are marked in a given assignment” (McMartin-Miller 2014, p. 33). The students can also use the error logs to document helpful resources and list strategies to identify and correct the errors. In other words, as Hyland (2003) points out, “Feedback… emphasizes a process of writing and rewriting where the text is not seen as self-contained but points forward to other texts the student will write” (p. 177).

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| Sentence with Error | Name of Error | Description of Grammar Rule  (You can copy and paste from  *The Little Seagull*) | Ways to notice/identify error in future writing projects | Options to correct error | Corrected Sentence |
| Although the food was pretty good. | Sentence fragment/Incomplete sentence | A fragment occurs when a key element (usually a subject or an action verb) is missing. A fragment also occurse when a sentence begins with a subordinating word. (Bullock, Brody, and Weinberg 270). | Ask, "Who's kicking who?" (A complete sentence needs a subject--someone/something who is doing the kicking)  Is the verb an action verb?  Is the phrase a complete thought? | Start the sentence with the subject (the person/thing taking the action)  Make sure the verb is an action verb  Check for subordinating words (after, although, because, since, though, unless, when, where, whether, while) and either remove the subordinating word or attach the fragment to another nearby sentence. | Although the food was pretty good, the service at the restaurant was poor. |
| I also wanted tasting my friend's dish. | Verb form (infinitive) | Various verb tenses are generated with the verb form. An infinitive expresses intention or desire. (Bullock, Brody, and Weinberg 324-326). | What is the function of the verb? | Change the form | I also wanted to taste my friend's dish. |