**Rhetorical Analysis In-Class Exercise**

Read the sample restaurant review from *The New York Times* or *The Morning Call* and then answer the following questions:

* What is the writer’s overall ***evaluation*** of the restaurant?
* What ***criteria*** did the writer use to arrive at this evaluation (service, menu, timeliness of food arrival, quality of food, variety of food, presentation of food, cleanliness, atmosphere, value, etc.)?
* What ***support*** and ***evidence*** does the writer provide to substantiate this evaluation?
* Does the writer provide any viewpoints other than their own? If so, for what purpose?
* Who is the writer’s primary ***audience?*** How can you tell?
* How is the review ***structured***? What comes first, in the middle, at the end?
* Did you find the writer’s review ***credible***? Why or why not?
* What information/details did the writer include that you thought were vital?
* What information/details did the writer include that you thought were unnecessary?
* What aspects of this sample would you like to emulate in your own review? Why?
* What aspects of this sample would you like to avoid in your own review? Why?