

**GLCA: Teaching Writing to Multilingual International Students in a Small Liberal Arts**

**Setting, College of Wooster, November 1-3, 2019**

Inclusive Classrooms and Student Agency Module, *Dr. Tamara Stasik*

Resources List for Inclusive Classrooms Workshop

Canagarajah, A. (2010). A rhetoric of shuttling between languages. In Horner, B., Lu, M., & Matsuda, P. (Eds), *Cross-Language Relations in Composition* (pp. 158-179). Southern Illinois University Press.

Cox, M., Jordan, J., Ortmeier-Hooper, C.(2010). *Reinventing identities in second language writing*. NCTE.

Horner, B., Lu, M., & Matsuda, P. (2010). *Cross-language relations in composition*. Carbondale: Southern Illinois University Press.

Horner, B., & Trimbur, J. (2002). English only and U.S.. college composition. *College Composition and Communication*, 53(4), 594-630.

Nero, Shondel.(2010). Discourse Tensions, Englishes and the Composition Classroom. In Horner, B., Lu, M., & Matsuda, P.(Eds), *Cross-Language Relations in Composition* (pp. 142-157). Southern Illinois University Press.

Quae, Stephen John and Shaun R. Harper (2007). Faculty Accountability for Culturally Inclusive Pedagogy and Curricula. *Liberal Education*, 93 (3), Summer, 32-39.

Salazar, M., Norton, A., & Tuitt, F. (2010). Weaving promising practices for inclusive excellence into the higher education classroom. In L.B. Nilson & J.E. Miller (Eds.), *To improve the Academy* (pp. 208-226). Jossey-Bass.

Shapiro, S and M Cox, G Shuck, E Simnitt (2016). Teaching for agency: From appreciating linguistic diversity to empowering student writers. *Composition Studies*, 44 (1), 31.

Shuck, Gail (2010). Language Identity, Agency, and Context. In Cox, M., Jordan, J., Ortmeier-Hooper, C. (Eds), *Reinventing identities in second language writing* (p.117-138). NCTE.

Further Resources: from Chronicle of Higher Ed, "Want to reach all of your students? Here's How to Make Your Teaching More Inclusive" July 22, 2019

[https://www.chronicle.com/interactives/20190719\\_inclusive\\_teaching?cid=wb#4](https://www.chronicle.com/interactives/20190719_inclusive_teaching?cid=wb#4)

Books

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- Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education, by [Thomas J. Tobin and Kirsten T. Behling](#).
- How Humans Learn: The Science and Stories Behind Effective College Teaching, by [Joshua R. Eyer](#).

### Journal Articles

- “Inclusive Teaching,” [published](#) in April 2019, by Bryan Dewsbury and Cynthia J. Brame, as part of the CBE—Life Sciences Education series of “Evidence-Based Teaching Guides.”
- “Structure Matters: Twenty-One Teaching Strategies to Promote Student Engagement and Cultivate Classroom Equity,” [published](#) in CBE—Life Sciences Education, by Kimberly D. Tanner.
- “Getting Under the Hood: How and for Whom Does Increasing Course Structure Work?,” by Sarah L. Eddy and Kelly A. Hogan, [published online](#) in 2017 in CBE—Life Sciences Education.

### Podcasts and Websites

- On the [Teaching in Higher Ed](#) podcast, a 2018 episode featured [the two of us](#) discussing how “interactivity and inclusivity can help close the achievement gap.”
- The University of Michigan’s Center for Research on Learning and Teaching [has a web page](#) on “inclusive teaching resources and strategies.”
- Brown University’s Center for Teaching and Learning [offers a helpful web page](#) on inclusive teaching.
- For information on introverts and introversion, try Susan Cain’s website, [The Quiet Revolution](#). She is the author of *Quiet: The Power of Introverts in a World That Can’t Stop Talking*.